

**As a Christian school teacher, 2 of your key goals are:**

1. For your students to understand a biblical perspective of course content.
2. For your students to proficiently apply a biblical perspective to course content.

**What can you do to achieve these 2 goals?** Ask and answer questions. Ask and answer questions about understanding biblical perspective of course content and applying a biblical perspective to course content.

**Here’s a list of 75 questions:** Read over the list. Identify 3 or more questions you want to ask yourself and get answers to. Then get answers to your 3 questions. Use your answers to help your students increase their understanding and application of a biblical perspective. Repeat this process as necessary. (And consider repeating this process until you have asked and answered all 75 questions.)

**1. What happens at a Christ-centered school?**

2. What’s my mission?
3. How can I close the gap between the words of my mission and the reality of my classroom?
4. How can I equip students to impact the world for Christ?
5. What’s success? (A) To have students learn course content or (B) to have students who apply a biblical perspective to the course content they have learned?
6. What does success look like?

**7. How can I help my students increase their understanding and use of a biblical perspective today?**

8. How well do my students understand and use a biblical perspective of the subject(s) I teach? The content of my class(es)? Issues related to course content? Values related to course content?
9. What do my students need to learn? What Bible verses, biblical principles, and biblical values?
10. How committed am I to helping my students increase their understanding of a biblical perspective? To helping my students apply a biblical perspective to course content?
11. How can I demonstrate my commitment?
12. What value-added content can I provide?
13. How can I use class time? (How many minutes did I use to help students last week? How many minutes do students need? What will I do?)
14. To help my students, what do I need to keep doing, stop doing, and start doing?
15. How can I get the support encouragement, and accountability I need to help my students?

**16. How can I use questions today?**

17. Why use questions (to help students understand and use a biblical perspective)?
18. Why does God ask questions?
19. How valuable are questions?
20. What does using questions look like?
21. What questions should my students respond to?
22. What questions should my students ask?
23. What makes a good question good?
24. What question do I want to ask my students?
25. What do I want my students to learn by responding to questions?
26. How can I help my students sincerely respond to questions?

**27. What might happen if my students sincerely responded to questions like...?**

28. How does learning \_\_\_\_ help me appreciate God and His creation?

29. Who am I?

30. How does learning \_\_\_\_ help me develop as a person?

31. What's wrong with the world?

32. What's the solution?

33. How does the Bible help me?

34. How can I use my learning to serve?

35. How can I be a wise steward?

36. What does it mean to lead a meaningful life?

**37. How can I use assessment today?**

38. How can assessment help my students increase their understanding and use of a biblical perspective?

39. What type of assessment can I use?

40. What makes a good assessment good?

41. How can I make my assessment even better?

42. How proficiently do I want my students to use a biblical perspective?

43. How much practice do my students need?

44. What makes a good rubric good?

45. How can I use rubrics?

46. How can I develop an effective rubric?

47. How can I use data to help students learn?

48. How committed am I to the following? Every student in every subject in every unit proficiently demonstrating an understanding and/or application of a biblical perspective to complete a classroom assessment.

**49. How can I meet student needs today?**

50. How can I help my students see the importance of understanding and using a biblical perspective?

51. How can I help my students understand that there's biblical perspective of course content?

52. How can I help my students understand what effective application of a biblical perspective looks like on a classroom assessment?

53. How can I help my students understand how I teach from a biblical perspective?

54. What vocabulary words do my students need to learn?

55. What engaging instructional strategies will help my students?

56. How can I give my students opportunities to think through answers for themselves?

57. How much time during class do my students need for reflection?

58. How can I design assessments so that my students connect a biblical perspective with their lives?

59. How can I give my students more practice in using a biblical perspective?

**60. To help my students increase their understanding and use of a biblical perspective, what 3 things will I do?**

61. What 3 biblical values will I model?

62. What 3 questions will I train them to ask?

63. What 3 questions will I ask them?

64. What 3 Bible verses will I help them memorize, understand, and apply?

65. What 3 biblical principles will I help them understand and apply?

66. What 3 skills will I help them improve?

67. What 3 types of assessment will I use?

68. What 3 engaging instructional strategies will I use?

- 69. What 3 student learning needs will I meet?
- 70. What 3 ways will I decorate my room?
- 71. What 3 things will I put on my course handouts?
- 72. What 3 classroom guidelines will I use?
- 73. What 3 ways will I invite parents to be involved?
- 74. What 3 things do I want from my principal or colleagues?
- 75. What 3 things will I do to stay focused?

**Thanks for reading the list of 75 questions. Now it's time for action.** To take action, answer 3 questions:

- 1. Which 3 questions are you going to ask yourself?
- 2. By when are you going to have answers to your 3 questions?
- 3. By when are you going to use your answers to help your students increase their understanding and application of a biblical perspective?

**Take action.** Take action to help your students understand and use a biblical perspective of course content. Ask and answer questions. Today.